

## **GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA**

**OFFICE OF THE PRINCIPAL** 

HIGHER EDUCATION DEPARTMENT

**GOVERNMENT OF WEST BENGAL** 

AFFILIATED TO THE UNIVERSITY OF KALYANI

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## **DEPARTMENT OF HISTORY**

## Teaching Plan 2023-24(UG-Programme)

## 4<sup>th</sup>, 6<sup>th</sup> Semester

Semest	Paper/Cour	Unit/Module	Teacher	No. of	To be
er	se			lectur	comple
				es	ted by
<b>4</b> <sup>th</sup>	Course – IV	Unit-1: Renaissance and Reformation -	Ajoy	10	1 <sup>st</sup>
Semest	History of	socio-economic roots - secularism and	Ghosh		month
er	Europe	humanism - art, architecture, science and			
	from the	literature - the printing revolution.			
	Fifteenth to	Unit-2: Seventeenth century crisis -	Ajoy	10	2 <sup>nd</sup>
	the	Glorious Revolution in England and great	Ghosh		month
	Twentieth	changes inpolitical, economic and state			
	Century.	structure - American War of			
		Independence, birth of new			
		democraticpolitics - from scientific to			
		Industrial Revolution - rise of industrial			
		societies in Europe – the transition debate.			
		Class Test			
		Unit-3: The French Revolution; society,	Ajoy	10	3 <sup>rd</sup>
		economy, and polity; the philosophers	Ghosh		month
		and the			
		ideological revolution - the Napoleonic			
		era – the Vienna Settlement and the			
		Metternich system -revolutions of 1830			
		and 1848 – birth of the united nation			
		states of Germany and Italy – KarlMarx			
		and the socialist challenge in Europe.			

4 <sup>th</sup>	SEC:	Unit-1: History of Music in Bengal -	Aiou	06	1 <sup>st</sup>
-	SEC: Course – I		Ajoy Ghosh	00	_
Semest		influence of Vaishnava poetry of the 13th	Ghosh		month
er	The Bengal	- 14th century –mixture of Hindu and			
	Music	Islamic trends – patronage of Nawabs and			
		big landlords particularly theBaro			
		Bhuiyans.			
		Unit-2: Consolidation of the elite society	Ajoy	10	2 <sup>nd</sup>
		in Bengal and growth of different forms	Ghosh		month
		of music in the 18th, 19th and early 20th			
		centuries – Bishnupur Gharana –			
		Rabindrasangeet, Nazrulgeeti, Dwijendrag			
		eeti, AtulprasadiRajanikanter Gaan –			
		swadeshi and nationalist songs.			
		Class Test			
		Unit-3: Aspects of folk culture and folk	Ajoy	06	3 <sup>rd</sup>
		music of Bengal – Baul, Bhatiali,	Ghosh	00	month
		Bhawaiya, Dhamali,Gambhira, Jhumur,	Ghosh		monti
		Kavigaan and Jatra.			
		Unit-4: Modern Bengali Music – post-	Ajoy	10	4 <sup>th</sup>
		colonial western influences – middle	Ghosh	10	
			Gnosn		month
		class romanticismand transformation of			
		Bengali music – leftist movements and			
		new forms of music – media and music –			
		Bengali music in theatre and film –			
		globalization and changes in musical			
		forms – rock			
		and band music.			
		Class Test	•		
		Revision and preparation for university exa	ım		5 <sup>th</sup>
		r r			month
6 <sup>th</sup>	DSE.Cours	Unit-1: The genesis – issues of conflict	Aiov	10	1 <sup>st</sup>
Semeste	e - I	between Pakistani non-Bengali elite	Ghosh	10	month
r	History of	5	Ghosh		montin
1	Bangladesh				
	from	<b>Unit-2:</b> Politicaltransformation in East	Ajoy	10	2 <sup>nd</sup>
	Liberation		Ajoy	10	2
		Pakistan – emergence of linguistic	Ghosh		month
	to the				
	present day	1952 – resistance against Pakistani			
		militarism – rise of Sheikh Mujibur			
		Rahaman as the newmass leader – Awami			
		League Movement, 1966 to 1970 -			
		Bangladesh liberation movement of			
		1971 – birth of Bangladesh in 1972.			
		Class Test			
		Unit-3: Bangladesh after independence –	Ajoy	10	3 <sup>rd</sup>
	1	r	J J	1 1	1

		society, economy and politics.	Ghosh		month
		Unit-4: Foreign policy of Bangladesh –	Ajoy	10	4 <sup>th</sup>
		relations with India – role of Bangladesh	Ghosh		month
		in the SAARC			
		and ASEAN.			
		Class Test			
		Revision and preparation for university exa	am		5 <sup>th</sup>
		Revision and preparation for university exa	4111		month
					monun
6 <sup>th</sup>	SEC:Cours	Unit-1: Recollecting cultural heritage of	Ajoy	06	1 <sup>st</sup>
Semeste	e 1	India from the Epics for a tourist -	Ghosh		month
r	History and	displaying India's heritage through art			
-	Tourism in				
	India	India – the culture of Indian History.			
		Unit 2: Looking for Immortal India –	Ajoy	10	2 <sup>nd</sup>
		Kasi, Rameswaram, Kurukshetra,	Ghosh	10	month
		Prayagraja, Gaya, Puri, Madurai,	Gliosh		monti
		55 · · ·			
		Mathura, Sringeri, Srirangam, Kedarnath,			
		Badrinath, Pushkar, Tirupati, Nasik,			
		Khajuraho, Kamakhya, and			
		Dakshineswar.			
		Class Test	1	-	
		Unit 3: The wonder that was medieval	Ajoy	06	3 <sup>rd</sup>
		India – Delhi, Agra, Ajmer, Ahmedabad,	Ghosh		month
		Daulatabad, Junagarh, Lucknow, Chittor,			
		Jaipur, Jodhpur and Jaisalmir.			
		Unit 4: Legacy of European Culture in	Ajoy	10	4 <sup>th</sup>
		India with special focus on the South, the	Ghosh		month
		East and the North East – revisiting			
		Bengal at Kolkata, Serampore,			
		Chandannagar, Hooghly, the Duars and			
		the hill station of Darjeeling.			
		Class Test	<u>ı</u>		
		Revision and preparation for university exam.			5 <sup>th</sup>
			*****		month
					monu
6 <sup>th</sup>	GE:	Unit-1: Northern India under the Delhi	Arunava	10	1 <sup>st</sup>
Semeste	Course – II	Sultanate - consolidation of the Sultanate	Sinha		month
r	History of	from 1206 to			
	Medieval	1286 AD; the Khalji Revolution and the			
	India	omnipotent state under the Khaljis; The			
		Tughluqperiod of reforms and counter			
		reforms; decline of the Delhi Sultanate -			
		the successorstates ofBijoynagar,			
		Bahmani and Bengal - society, economy,			
		Danmain and Deligar - society, economy,			<u> </u>

art, architecture and literature.			
Unit 2: Delhi on the eve of the Mughal	Arunava	10	$2^{nd}$
ascent - Timur's invasion - the Sayyids	Sinha		month
and Lodis - Babu's adventure - Babur's			
central Asian connection - Humayun's			
misfortune - Sher Shah Surand Afghan			
rule in India - Making of the Mughal			
State from Akbar to Aurangzeb.			
 Class Test	I		
<b>Unit 3:</b> Agrarian crisis and the decline of	Arunava	10	3 <sup>rd</sup>
the Mughal Empire - regional polity – the	Sinha	10	month
Marathasunder <i>Shivaji</i> and the <i>Peshwas</i> ;	2		
the Sikh challenge - emergence of			
successor states – Bengal, Awadh, Mysore			
and Hyderabad.			
 <b>Unit 4:</b> Mughal India in retrospect - state	Arunava	10	4 <sup>th</sup>
and religion; evolution of the	Sinha	10	month
administrative system– mansab and jagir	Sinna		monu
- management of land and agriculture –			
features of urban economy, trade			
and industry - society and culture -			
•			
religion of the masses - language, music			
 and literature; art andarchitecture.			
Class Test			<b>e</b> th
Revision and preparation for university exa	ım.		5 <sup>th</sup>
			month